



SERVIÇO PÚBLICO FEDERAL
UNIVERSIDADE FEDERAL DE SANTA CATARINA
CENTRO DE DESPORTOS
PROGRAMA DE PÓS-GRADUAÇÃO EM EDUCAÇÃO FÍSICA
CAMPUS REITOR JOÃO DAVID FERREIRA LIMA - TRINDADE - CEP 88040-970 - FLORIANÓPOLIS / SC
TELEFONE +55 (48) 3721-4774
ppgef@contato.ufsc.br | ppgef.ufsc.br

TEACHING PLAN

1. IDENTIFICATION:

Course: Advanced Research Methods in Pedagogical Theory and Practices in Physical Education (Métodos Avançados de Pesquisa em Teoria e Prática Pedagógica em Educação Física)

Code: DEF410067

Number of credits: 02 Credits

Total course workload: 30 hours/class

Level: Masters and PhD

Professor: Carolina Fernandes da Silva (e-mail: carolina.f.s@ufsc.br)

Visiting Professors: Full Professor Christine Dallaire, PhD (University of Ottawa, Faculty of Health Sciences, School of Human Kinetics, Ottawa, Canada);

2. SYLLABUS:

Methodological approach to emerging topics presented by international researchers invited by the Program in the field of Pedagogical Theory and Practices in Physical Education.

3. OBJECTIVES:

The objective of the course is to conduct a critical analysis of the reproduction of different types of identities, such as national minorities, cultural/ethnic groups, gender, and sexual identities, in the sports context of Canada, Brazil, and other countries. The course will explore various sites of identity construction, including recreational, competitive, and professional sports.

4. CONTENT:

- Sport, Nationalism and Multiculturalism; Monday Morning and Afternoon
- Sport, Masculinity and Heteronormativity;
- Sport, Femininity and legitimacy in Sport;
- Sport, Femininity and Heteronormativity.

5. TEACHING STRATEGIES



SERVIÇO PÚBLICO FEDERAL

UNIVERSIDADE FEDERAL DE SANTA CATARINA
CENTRO DE DESPORTOS

PROGRAMA DE PÓS-GRADUAÇÃO EM EDUCAÇÃO FÍSICA

CAMPUS REITOR JOÃO DAVID FERREIRA LIMA - TRINDADE - CEP 88040-970 - FLORIANÓPOLIS / SC

TELEFONE +55 (48) 3721-4774
ppgef@contato.ufsc.br | ppgef.ufsc.br

This course consists of a seminar to discuss the issues emerging in the required readings and class presentations regarding the reproduction of identities in and through sport.

Specifically, students are expected to:

1. Attend seminars.
2. Read the required texts before each class, to prepare comments/questions related to these readings and bring a copy of the readings to class to actively participate in class discussion;
3. Present the ongoing research or a research project for publication in article format.

6. ASSESSMENT

- 1) Progressive and daily, based on student involvement in classroom discussions (Grade: 4.0);
- 2) Reflections on Required Readings (Grade: 4.0): Write reviews on the texts that will be used in the course.
- 3) Presentation of ongoing research or a research project to be published in article format (Grade: 2.0).

- The course will be conducted in English.

7. SCHEDULE OF CLASSES

Location: PPGEF/UFSC Classrooms in Florianópolis, Santa Catarina

- November 18th (Monday): 09:00h – 16:30h
- November 19th (Tuesday): 09:00h – 16:30h
- November 20th (Wednesday): Holiday
- November 21st (Thursday): 9:00h – 11:30h

8. BIBLIOGRAPHY:

Beaver, T. D. (2016). Roller derby uniforms: The pleasures and dilemmas of sexualized attire. *International Review for the Sociology of Sport*, 51 (6), 639-657. <https://doi.org/10.1177/1012690214549060>

Bennet, E. B., & colleagues. (2017). Negotiating (athletic) femininity: The body and identity in elite basketball players. *Qualitative Research in Sport, Exercise and Health*, 9 (2), 233-246.

Carter, C., & Baliko, K. (2017). 'These are not my people': Queer sport spaces and the complexities of community. *Leisure Studies*, 36 (5), 696-707. <https://doi.org/10.1080/02614367.2017.1315164>

da Silva, C. F., de Borba, B. L., Todt, N. S., & Mazo, J. Z. (2022). 1932 Olympic Games: The participation of a unique Brazilian athlete. *The International Journal of the History of Sport*, 39 (3), 324-342. <https://doi.org/10.1080/09523367.2022.2057473>



SERVIÇO PÚBLICO FEDERAL

UNIVERSIDADE FEDERAL DE SANTA CATARINA
CENTRO DE DESPORTOS

PROGRAMA DE PÓS-GRADUAÇÃO EM EDUCAÇÃO FÍSICA

CAMPUS REITOR JOÃO DAVID FERREIRA LIMA - TRINDADE - CEP 88040-970 - FLORIANÓPOLIS / SC

TELEFONE +55 (48) 3721-4774

ppgef@contato.ufsc.br | ppgef.ufsc.br

Fernandes da Silva, C., Antunes de Siqueira, L., & Luiza Bremer Boaventura, P. (2023). Tennis representations in the 20th-century Brazilian press: Women's bodies in focus. *Feminist Media Studies*, 24 (1), 18-33. <https://doi.org/10.1080/14680777.2023.2177879>

Guedes, S. L. (2014). On criollos and capoeiras: Notes on soccer and national identity in Argentina and in Brazil. *Soccer & Society*, 15 (1), 147-161. <https://doi.org/10.1080/14660970.2013.854585>

MacDonald, C. A. (2018). Insert name of open gay hockey player here: Attitudes towards homosexuality among Canadian male major midget AAA ice hockey players. *Sociology of Sport Journal*, 35 (4), 347-357.

Nartey, H., & James, C. (2022). "Breaking the mould": Resisting the stereotypes of being a Black Canadian student-athlete. *McGill Journal of Education*, 57 (2), 31-53. <https://doi.org/10.7202/1106307a>

Penfold, T. (2019). National identity and sporting mega-events in Brazil. *Sport in Society*, 22 (3), 384-398. <https://doi.org/10.1080/17430437.2018.1490266>

Poulter, G. (2003). Snowshoeing and lacrosse: Canada's nineteenth-century 'national games'. *Culture, Sport, Society*, 6 (2/3), 293-320.

Rahbari, L. (2019). Pushing gender to its limits: Iranian women bodybuilders on Instagram. *Journal of Gender Studies*, 28 (5), 591-602. <https://doi.org/10.1080/09589236.2019.1597582>

Snyder, C. (2018). The soccer tournament as beauty pageant: Eugenic logics in Brazilian women's futebol feminino. *WSQ: Women's Studies Quarterly*, 46 (1/2), 181-198.

Snyder, C. (2023). Exposing fascism: The rise of bolsonarismo and the naked politics of Brazil's first trans men's football team. *Latin American Research Review*, 58 (3), 519-538. <https://doi.org/10.1017/lar.2023.24>

Wrong, L. L., & Dennie, M. (2021). "I feel more Canadian with hockey." Identity and belonging via ice hockey in a diverse Canada. *Canadian Ethnic Studies*, 53(3), 183-217.